THE NORTH AMERICAN SOCIETY FOR SOCIAL PHILOSOPHY

42nd International Social Philosophy Conference

**Crossing Borders, Building Bridges:
Social Philosophies in Times of Crisis**

July 17th, 2025 – July 19th, 2025

University of Texas at El Paso
El Paso, Texas

Universidad Autónoma de Ciudad Juárez
Ciudad Juarez, Chihuahua

The language of each talk is indicated by the language of the title.

To see author abstracts, please go to:
https://www.northamericansocietyforsocialphilosophy.org/2025-conference-abstracts/

ATTENDING SESSIONS REMOTELY

We offer an option for those in El Paso or Juarez to attend a session remotely.

How to attend a session remotely:
- Check your email for the Zoom link.
- All sessions will occur in the breakout rooms. Session A will be in Room 1, Session B will be in Room 2, and so on.
  - On Day 2, there will only be two concurrent sessions, but there will be four breakout rooms: Room 1 and 2 will be for Sessions A and B respectively, and then Room 3 will be for English translation of Session A, Room 4 will be for English translation of Session B.
- The main Zoom room will hold the Keynotes, Book Award, Executive Meeting and Business Meeting; it will be labeled accordingly.

Asking a question remotely:
- Once Q&A begins, asking a question verbally won't be possible, but you can enter your question into the chat and the technology chair will indicate to the session chair that they have a question in the queue.
- The technology chair will then read your question to the speaker and you will be able to listen to the response.

GUIDELINES FOR PRESENTERS AND CHAIRS

For Presenters

Preparing for the session:
- To increase presentation accessibility, please prepare a handout with a detailed outline, or provide a URL with the script of the talk. If you print your handout, please use a highly accessible font such as Verdana, Tahoma, Georgia, or Arial and have some copies with a large print size (17 points or larger).
- If you are using slides, avoid flashing images, arguments that rely solely on color, and small print. Use a plain background without any watermark, photo, or design behind the text. On the NASSP website are two accessible PowerPoint templates that you can adapt as needed.

During the session:
- Each standard session includes three speakers who have 40 minutes each allotted to them for their talk and Q&A. The typical division is about 20 minutes for the talk and 20 minutes for Q&A, but you may divide the 40 minutes however you choose. If you plan to depart from the typical division, let your chair know.
- As you begin, note what materials (online handout, printed handouts, shared

slides, etc.) are available. If you have printed handouts, have the session chair distribute them for accessibility.

- Use the microphone if in a room in which one is available (including all plenary sessions like keynotes and book award).
- Speak at a reasonable pace to ensure your talk is easy to follow.
- If your slides contain images, describe them. This practice supports the inclusion of participants with low vision and makes your images more purposeful for everyone. Detailed auditory descriptions are best prepared in advance and avoid a bare description merely of what is in the photo – communicate meaning if that is clear and pertinent to those who can see the images.
- If you use videos during your presentation, make sure that they are captioned.
- When addressing your audience, avoid using explicitly gendered terms like "ladies and gentlemen" and "guys." Instead, consider more gender-neutral options, like "everyone," "folks," "all," etc.
- When addressing a specific member of the audience during the discussion, refer to them by their name or as they/them until you are made aware of their pronouns.
- Avoid using needlessly ableist terms (e.g, crazy, lame, insane, idiotic, etc.) or terms of derision based on historically ableist categories.
- Reflect on how you engage thought experiments and examples, paying attention to how they may unintentionally perpetuate stereotypes or biases or distract from the substance of your talk.
- Avoid unnecessarily violent examples and be aware of the historical context of thought experiments.

For Chairs

This year's conference will include Zoom access to all sessions for those who are in El Paso or Juarez. Accordingly, each session will include a **technology chair** who will facilitate virtual access to the session.

The technology chair will need to bring their own device to that session (ideally a laptop) to use for the Zoom. If you aren't bringing a device or the one you have is not Zoom capable, please email Dan Lowe and he will find a replacement technology chair for your session.

In rare cases we have allowed a presentation itself to be remote; this is indicated on the program with an asterisk. In these cases, all those physically present may use their own devices to go to the Zoom room to watch the talk.

Guidelines for the technology chair:
- During the presentation:
  - Make sure the speaker is using a mic so as to be heard by those on Zoom.
  - Make sure that those on Zoom can see and hear the speaker.

- Because it is more difficult to mic the audience, the technology chair should focus mostly on the speaker.
- During the Q&A:
  - Monitor the Zoom chat for questions to be asked to the presenter.
  - When you see a question, raise your hand so that the session chair can put the question into the queue.
  - Once the session chair calls on you, read the question
  - In the rare cases of a remote presentation, the technology chair may then treat the Q&A section of such a talk normally, having people raise their hands and unmute themselves to speak.

For the session chair, the following guidelines are advised:

Preparing for the session:
- Ask presenters for their pronouns and confirm the name(s) a presenter goes by.
- Practice the pronunciation of the presenters' names before the session.

During the session:
- Start and end the session on time, ensuring that each speaker is given 40 minutes total in standard sessions. (Panels can be divided up as the presenters see fit.) Check with the speaker to see how they would like to use their time, leaving more or less time for discussion as they prefer.
- Introduce presenters by their first name and last name, and make sure to refer to all presenters with the same name conventions during the session.
- If you are unsure what pronouns someone uses, refer to them by their name or as they/them until you are made aware of their pronouns.
- If someone misuses someone's pronouns during the session, assist in re-establishing correct pronouns by using the appropriate pronouns in reference to that person. If you realize you have used the wrong pronouns, you should correct yourself and continue talking without drawing more attention to your error.
- Avoid using explicitly gendered terms like "ladies and gentlemen" and "guys." Instead, consider more gender-neutral options, like "everyone," "folks," "all," etc.

Managing discussion:
- Start and end the session on time and ensure that each speaker is given the same amount of time for both their presentation and the discussion to follow.
- You should manage the queue during the discussion. This is to ensure intentionality in creating an inclusive discussion. Keep in mind that groups that have been historically marginalized in philosophy might not be as comfortable contributing to the discussion. On the other hand, men and senior members of the profession might tend to dominate the discussion.
- To facilitate an inclusive discussion, make an ordered list of those wanting to ask a question. In determining an order for the queue, attempt to balance the discussion by making sure a diverse range of voices is heard, for example, from

the point of view of gender expression, juniority/seniority in the field, student/faculty, etc., to the extent that these identities are known to you. Questions need not be taken in the order of hands raised. Research shows that letting a member of an underrepresented group ask the first question of the discussion might help encourage others to do so later in the discussion.

- In hybrid sessions, be sure to include the online and in-person participants equally in the discussion.
- Make sure to use the same method when calling on questioners. Usually, firm eye contact and a "yes" or "please" work well. Avoid using familiar names for some and not others, items of clothing for some and not others, and using gendered terms, especially diminutives ("the girl") or archaic addresses ("the lady").
- Be aware of the time remaining in the session and pace the discussion accordingly so that as many people as possible can ask their questions, including prioritizing those who have not spoken before, those sitting in the back of the venue, etc.
- Instruct participants to raise only one question at a time. It is at the discretion of the chair to determine if a brief follow-up is permitted depending on the length of the active queue. This is to ensure that the discussion will not be monopolized by a couple of participants. If a questioner does not follow these instructions, the chair should remind them and/or cut off the line of questioning.
- If a questioner becomes disrespectful, cut off the line of questioning as soon as possible. You need not convey why you are cutting off a particular line of questioning but should move on to the next question or end the session if there is no time for another question.

THURSDAY, JULY 17TH
University of Texas at El Paso
Buildings: Liberal Arts Building (LART), Education Building (EDUC) (Campus map)
Address: 400 W University Ave El Paso, TX 79902

Breakfast
8:00 AM – 9:00 AM
LART 101

Session I
9:00 AM – 11:00 AM

I-A. Ideology and the Epistemology of Ignorance (*LART 102*)
- Chairs: Leonardo Caffo (session), Roksana Alavi (technology)
- Dan Lowe: How Ideology Confirms Itself: The Metaphysics and Epistemology of Looping
- Philipa Friedman: Idiosyncratic Political Behavior at the Limits of the Party System
- Merve R. Tapınç: Ideology Critique and the Duty to Share What You Know*

I-B. Immigration Law (*LART 103*)
- Chairs: Gail Presbey (session), Melisa Vivanco (technology)
- Ariana Peruzzi: What Immigration Law?: Immigration Incompliance and the Rule of Law
- Mohammad Rubaiyat Rahman: Immigration Enforcement Discrimination in Time of Uncertainty and Anti-immigrant Sentiment: Requiem por la Justicia Procesal
- Chong Choe-Smith: Executive Power, Deportations, and Immigrant Rights

I-C. Normativity and the Social (*LART 106*)
- Chairs: Ronald R. Sundstrom (session), Corwin Aragon (technology)
- Lisa Madura: Habit, Normativity, and Oppression
- James Ewing: Finding a Middle Road for Social Reasons
- Joshua Keton: Public Reason(s) as Social Reason(s)

I-D. Border Crossings Literal and Figurative (*EDUC 203*)
- Chairs: Melody Allison (session), Jeffrey Gauthier (technology)
- Becky Vartabedian: Hesitation and the Time of Hospitality
- Kas Bernays: Where are the Displaced in the Philosophy of Poverty?
- Casey Grippo: The Myth of I-Mode Solidarity

Break
11:00 AM – 11:15 AM

Session II
11:15 AM – 1:15 PM

II-A. Themes from Mexican Philosophy (*LART 102*)
- Chairs: Cal Howland (session), Sebastián Tinajero González (technology)
- Aurora Laybourn-Candlish: Transgressive Healing: Theorizing Disability in the Works of Gloria Anzaldúa and Julia Kristeva
- Trenity Rosenberg: Living in Nepantla
- Ivory Day: The Intersubjective and Culturally Contextualized Phenomenology of Jorge Portilla

II-B. Justice and Public Policy (*LART 103*)
- Chairs: Philipa Friedman (session), Sofia Macias-Licon (technology)
- Amelia Wirts: The Structural Antagonism of Order Maintenance: An Argument for Un-bundling Police Functions
- Gabrielle Bussell: SWERFs, Prudes, and "Carceral Feminists": A Critical Examination of the Rhetoric Used Against Sex Trade Abolitionists
- Walter Riker: Political Meritocracy and the Democratic Peace

II-C. Forging Epistemic Communities (*LART 106*)
- Chairs: Mohammad Rubaiyat Rahman (session), Ariana Peruzzi (technology)
- W. John Koolage and Eve McGlynn: Editorialized Evidence: Monuments, Mindshaping, and the Role of Values in the Social Sciences
- Gail Presbey: Challenging Epistemic Marginalization through Multiple Museum Narratives and Dialog across Borders
- Gaile Pohlhaus: Epistemic Communities: Boundaries and Border Crossings

II-D. Liberation and Views from the Margins (*EDUC 203*)
- Chairs: Samuel Imbo (session), Aubrial Harrington (technology)
- Melody Allison: Coalition Through Difference Dussel, Lugones, and the Philosophy of Liberation
- John Milkovich: "That Won't DO Anything!" Toward a Dualistic Conception of Liberation as a Response to Problematic Legalism
- Gisela Reyes: Deep Coalitions and Resisting Forms of Co-optation

Lunch
1:15 PM – 2:45 PM
Members of the Executive Committee will have lunch held in *LART 102*.
Executive Committee meeting technology chair: Dan Lowe

Session III
2:45 PM – 4:45 PM

III-A. PANEL: William McBride: World Philosophy and the Nature of the Social (*LART 102*)
- Chairs: Jeffrey Gauthier (session), Paul D. Jorgensen (technology)
- William McBride
- Panelists: Yubraj Aryal, Reyes Espinoza, Samuel Imbo

III-B. Immigration Restriction (*LART 103*)
- Chairs: Casey Grippo (session), Carissa Phillips-Garrett (technology)
- Jordy Rocheleau: From Refugee Rights to an International Duty of Resettlement: a Response to Liberal Exclusionism
- Corwin Aragon: The Personal and the Political Are Structural
- Arely Sofia Macias-Licon: An Argument for an Asymmetric Theory of Immigration

III-C. Violence and Solidarity at the Border (*LART 106*)
- Chairs: Becky Vartabedian (session), Ivory Day (technology)
- Aubrial Harrington: Algorithmic Borders and Structural Violence
- Ana Gabriela Sanchez: The Price of Exclusion: How Narcoculture Reshapes Moral Identity
- Qrescent Mali Mason: Tracing the Weave with Audre Lorde and Maria Lugones: Women of Color Phenomenologies, Intersectional Ambiguities, and Solidarity Across Difference in Mexico City

III-D. Gender, Identity, and Justice (*EDUC 203*)
- Chairs: James Ewing (session), Aurora Laybourn-Candlish (technology)
- Eli Springer: Migrations and Transitions: What's at Stake in Protecting Them
- Cal Howland: Sexual Orientation Has Open Texture
- Erik Anderson: Do Male Sexual Assault Victims Suffer Hermeneutical Injustice?

Break
4:45 PM – 5:00 PM

Keynote
5:00 PM – 6:30 PM
LART 222
Technology chair: Lav McKittrick-Sweitzer

Carlos Alberto Sanchez:
Gaps in the Story: Once More On "Anchor Babies" and Automatic Citizenship

Banquet
7:30 PM – 9:30 PM
Location: Café Mayapan
Address: 2000 Texas Ave, El Paso, TX 79901

FRIDAY, JULY 18TH
Universidad Autónoma de Ciudad Juárez
Location: Sala de Arte Germán Valdés "Tin Tan" ([Google map](#))
Address: 620 Begonias Street
Ciudad Juarez, Mexico

Breakfast
9:00 AM – 10:00 AM
Breakfast is at 9:00, but the building opens at 8:00 – you can arrive early.

Session IV
10:00 AM – 12:00 PM

IV-A. Fronteras: Imigración, poder y arte (Borderlands: Immigration, Power, and Art) (*Auditorio Principal, Primer Piso / Main Auditorium, 1st Floor*)
- Chairs: Amy Reed-Sandoval (session), Grecia Sanchez (technology)
- Sebastián Tinajero González: De la teoría a la práctica, el argumento del rango adecuado y la restricción a la libertad de movimiento (From Theory to Practice: The Argument of Proper Range and the Restriction of Freedom of Movement)
- Alberto Bejarano Romo: Desplazar y castigar: hacia una genealogía de la migración forzada en la frontera entre Estados Unidos y México (Displace and Punish: Toward a Genealogy of Forced Migration at the US-Mexico Border)
- Graciela Solórzano Castillo: La práctica estética en la comunidad cuir fronteriza: reflexiones sobre la aesthésis, la poiésis y la valorización del arte (Aesthetic Practice in the Borderland Queer Community: Reflections on *Aesthésis*, *Poiésis*, and the Valuation of Art)
    - *Graciela Solórzano Castillo's paper has won our Graduate Student Award!*

IV-B. Arte, liberación y comunidad (Art, Liberation, and Community) (*Sala de Cine, Segundo Piso / Movie Theater, 2nd Floor*)
- Chairs: Ángel Rafael Sosa Muñiz (session), Ariana Peruzzi (technology)
- Olivia Sierra Miranda: La idea de comunidad en Marx y la Filosofía de la liberación (The Idea of Community in Marx and the Philosophy of Liberation)
- Lynda Avendaño Santana: Fundamentos críticos desde el arte online humanista y decolonial sobre el control y distribución de la información producida por la IA y las nuevas tecnologías (Critical Foundations from Humanist and Decolonial Online Art on the Control and Distribution of Information Produced by AI and New Technologies)
- Roberto Sanchez Benitez: Jorge Portilla y "La Nausea" de J. P. Sartre (Jorge Portilla and *La Nausee* by J.P. Sartre).

Lunch
12:00 PM – 1:30 PM

Session V
1:30 PM – 3:30 PM

V-A. Filosofía indígena y local (Indigenous and Local Philosophy) (*Auditorio Principal, Primer Piso / Main Auditorium, 1st Floor*)
- Chairs: Ana Gabriela Sanchez (session), Lynda Avendaño Santana (technology)
- María Claudia Navarro Araujo: Epistemología de lo sagrado y la descolonialidad del saber. Un análisis filosófico sobre la subalternidad de los saberes herbolarios de las *tlamatinih siua mexica* del posclásico tardío (Epistemology of the Sacred and the Decoloniality of Knowledge: A Philosophical Analysis of the Subalternity of the Herbal Knowledge of the Late Postclassic Mexica *Tlamatinih Siua*)
- Eduardo Ismael Reyes Vasquez: Cultura y naturaleza en los pueblos rarámuri: traducción intercultural ante la determinación de las ficciones occidentales (Culture and Nature in the Rarámuri Peoples: Intercultural Translation in the Face of Western Fictions)
- Joel Peña Bañuelos: La memoria como filosofía practica en el norte de mexico (Memory as Practical Philosophy in Northern Mexico)

V-B. Democracia, poder y filosofía (Democracy, Power, and Philosophy) (*Sala de Cine, Segundo Piso / Movie Theater, 2nd Floor*)
- Chairs: Sebastián Tinajero González (session), Jose Jorge Mendoza (technology)
- Eber Jimenez: Democracia formal y participativa: actualidad de la teoría y praxis de Adolfo Sánchez Vázquez (Formal and Participatory Democracy: The Relevance of the Theory and Praxis of Adolfo Sánchez Vázquez)
- Ángel Rafael Sosa Muñiz: ¿Quiénes son los que tienen el poder? La coerción y los límites del demos (Who are the Ones with the Power? Coercion and the Boundaries of the Demos)
- Grecia Sanchez: Filosofía sin fronteras: repensando los límites de la divulgación filosófica y su impacto en la academia y la sociedad (Philosophy Without Borders: Rethinking the Limits of Philosophical Outreach and Its Impact on Academia and Society)

Break
3:30 PM – 3:45 PM

Keynote
4:00 PM – 5:30 PM
Auditorio Principal, Primer Piso / Main Auditorium, 1st Floor
Technology chair: Luis Cepada

Silvana Rabinovich:

Para derribar El Muro: en lugar de construir puentes... inaveguemos ríos de utopía!

(To Bring Down the Wall: Instead of Building Bridges... Let's Sail the Rivers of Utopia!)

SATURDAY, JULY 19TH
University of Texas at El Paso
Location: Liberal Arts Building (LART), Education Building (EDUC) (Campus map)
Address: 400 W University Ave El Paso, TX 79902

Breakfast
8:00 AM – 9:00 AM
LART 101

Session VI
9:00 AM – 11:00 AM

VI-A. PANEL: The Philosophy of Non-Exclusion in the Work of Carlos Pereda
(*LART 102*)
- Chairs: Gaile Pohlhaus (session), Eli Springer (technology)
- Carlos Pereda
- Panelists: Ana Gabriela Sanchez, Noell Birondo

VI-B. Immigration Controls (*LART 103*)
- Chairs: Joshua Keton (session), Corwin Aragon (technology)
- Michael Ball-Blakely: Beyond Discrimination: On the Wrongs of Immigration Control
- Leonardo Caffo: Anarchy as a Tool for Resolving the Contemporary Migration Crisis: Rethinking Boundaries through the Concept of "Barbarian Geographies"
- Melisa Vivanco: Epis-Technological Bridges to Injustice

VI-C. Emotions and their Roles (*LART 106*)
- Chairs: Erik Anderson (session), Amelia Wirts (technology)
- Kelly Weirich and A.G. Holdier: Emotional Outsourcing
- Carissa Phillips-Garrett: The Asymmetry of Anger
- Lori Gallegos de Castillo: Formative Feelings: Telling the Tale of Immigrant Experiences

VI-D. Agency Under Unjust Circumstances (*EDUC 203*)
- Chairs: Jordy Rocheleau (session), Walter Riker (technology)
- Lav McKittrick-Sweitzer: Care Exploitation as an Oppressive Double Bind
- Aura Qiu: Dual Perspectives on Moral Dilemmas: Agency, Oppression, and Systemic Solutions
- Barrett Emerick: Redemption in an Unjust World

Break
11:00 AM – 11:15 AM

Book Award
11:15 AM – 12:45 PM

This year's recipient is Serene Khader's *Faux Feminism: Why We Fall for White Feminism and How We Can Stop*

Location: LART 222
The book award committee: Christopher Innis, Lisa Madura, David Leichter, and A.G. Holdier.
Technology chair: Philipa Friedman
Description: The committee will summarize and comment on the book, followed by a reply from Professor Khader.

Lunch
12:45 PM – 2:15 PM

Session VII
2:15 PM – 4:15 PM

VII-A. Author Meets Critics: Amy Reed-Sandoval's *Intimate Borders: Feminist Migration Ethics* (*LART 102*)
- Chairs: Grecia Sanchez Blanco (session), Kelly Weirich (technology)
- Author: Amy Reed-Sandoval
- Panelists: Lori Gallegos de Castillo, Adam Omar Hosein, Carlos Alberto Sanchez

VII-B. Recognition and Difference (*LART 103*)
- Chairs: Chong Choe-Smith (session), Qrescent Mali Mason (technology)
- Jeffrey Gauthier: Intersectionality and Its Discontents
- Roksana Alavi: Racial Passing as Self-Care
- Lizi Anderson-Cleary: Reconsidering Participatory Art as Altar and its Role in Memory and Mourning

VII-C. Contemporary Political Crises and their Roots (*LART 106*)
- Chairs: Noell Birondo (session), Michael Ball Blakely (technology)
- Jose Jorge Mendoza: How to Think about Xenophobia and Racism
- Paul D. Jorgensen: Intellectuals and Ecofascism: Antonio Gramsci on the Connections between Madison Grant and Roberto Michels
- Jeshua Evans: Family and the State in Ancient Materialism

VII-D. Freedom of Expression (*EDUC 203*)
- Chairs: Trenity Rosenberg (session), Lav McKittrick-Sweitzer (technology)

- Ronald R. Sundstrom: The Dread of Tyrants: Frederick Douglass on Dignity and the Liberty of Thought and Expression
- Ariel Rozinov: Distributive (In)justice as an Emergent Feature of Civility

Break
4:15 PM – 4:30 PM

Business Meeting
4:30 PM – 5:45 PM
LART 102
Technology chair: Amy Reed-Sandoval
We will discuss general business and next year's conference theme.
All are welcome to attend!

Social Philosophy Today

Papers presented at the conference are eligible for consideration for publication in *Social Philosophy Today*, a peer-reviewed journal published electronically and available for print on demand. Although most articles published in *Social Philosophy Today* are based on papers presented at the conference, the journal is not a proceedings volume. Only those articles recommended on the basis of peer review will be accepted for publication.

SPECIAL THANKS

Local Arrangements: Michael Ball Blakely (University of Texas at El Paso), Luis Ruben Díaz Cepeda (Universidad Autónoma de Ciudad Juárez)

Program Committee: Dan Lowe (chair), Janice Moskalik, Philipa Friedman, Theresa Tobin, Roksana Alavi, Amy Reed-Sandoval

Book Award Committee: Christopher Innes (chair), Lisa Madura, A.G. Holdier, and David Leichter

Committee on Accessibility and Inclusivity: Elizabeth Lanphier (chair), Roksana Alavi, Kevin Timpe, Alzbeta Hajkova, Logan Mitchell, Lara Millman

Graduate Award Selection Committee: Katherine Brichacek (chair), Amelia Wirts, Magnus Ferguson, Tamara Fakhoury

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