The North American Society for Social Philosophy

41st International Social Philosophy Conference

Community, Identity, and Belonging:

July 11 to July 13, 2024
Creighton University
Omaha, Nebraska
Thursday, July 11

**8:00 am – 9 am:** Breakfast

**9:00 am – 11:00 am:** Session I

I-A. The Self and Belonging
- Chair: J. L. A. Donohue
- Alex Vrabely: Internal Conflict: Self-Disagreement or Agency Capture?
- Abigail Gosselin: Internalized Stigma, Dehumanization, and Belonging in People with Mental Illness
- Nuzhat Khurshid: Neurodivergent Agency as a Critique of Liberal Conceptions of Selfhood

I-B. III-D. Identity and Social Change
- Chair: Amelia Wirts
- Mike Corbett: Socio-Political Identity, Associative Benefits, and the Fair-Play Theory of Political Obligation
- A. Theodore Izmaylov: Durkheim on Promoting Identification with Community Through Teaching Sciences for Social Change
- Laura Martin: The Role of the Public in Emancipatory Social Change

I-C. Liberalism and Community
- Chair: Lara Millman
- Richard Buck: Liberalism, Respect, and Community
- Alexandra Lloyd: Parasocial Relationships as Friendships
- Wade Roberts: Martin Luther King, Jr.’s Ethics of Global Interdependence: A Defense

**11:00 am – 11:15 am:** Break

**11:15 am – 1:15 pm:** Session II

II-A. Emotions
- Chair: Wade Roberts
- Barrett Emerick: Fear, Pity, and the Allure of Exculpatory Emotions
- Lisa Rivera: Suspicious Minds

II-B. Hostile Environments
- Chair: Richard Buck
- Monika Rydzewski: Minding the Gap: Examining Open- and Closed-Mindedness in Epistemically Hostile Environments
- Irfan Khawaja: Pedagogy Under Occupation: Between Indoctrination and False Neutrality
- Joseph Tanke: Reconstructing Fanon's Social Concept of Racism

II-C. Ideal Theory and Social Ontology
- Chair: Lisa Schwartzman
• Nathan Eckstrand: Should Ideal Theory be Holistic? Applying the Lessons of Complex Systems Theory to Ideal Theory
• Katriona Haaksma: How Critical is Critical Social Ontology?
• Lia Fior: Charles Mills’ *Racial Contract* as Critical Genealogy

1:15 pm – 2:15 pm: Lunch

2:30 – 5:15: Session III
*Please note that there are four papers in these sessions. Please allow a 5-minute break after two papers.*

**III-A. Identity**
- Chair: Jeff Gauthier
- Hsin-Wen Lee: The Moral Significance of National Identity
- Gillian Gray: Social Groups and Identity Ambivalence
- Holly Longair and Michael Elbirt: Is “Rural” a Social Identity?

**III-B. Morality and Blame**
- Chair: Jose Jorge Mendoza
- David Borman: Validity, Standing, Community: On What is (and is not) Universal in Morality
- J. L. A. Donohue: Sexism, Inattention, and Moral Responsibility
- Roman Altshuler: Meaning and Cultural Appropriation
- Sumeet Patwardhan: Meddlesome Blame: A Relational Approach

**III-C. Author Meets Critics: Maurice Hamington’s *Revolutionary Care: Commitment and Ethos***
- Chair: Roksana Alavi
- Maurice Hamington (Author)
- Katrina England: On *Revolutionary Care*
- Nuzhat Khurshid: Filling Gaps in Care Ethics: Some Thoughts on Making Care More Caring
- Timothy Weidel: Care, Attachment, and Self-Interest in Relationships: A Comment on Hamington
- Erik A. Anderson: Care, Virtue, and Toxic Masculinity

5:15 pm – 5:30 pm: Break

5:30 pm – 7:00 pm: Keynote: Jennifer Lackey
Friday, July 12

8:00 – 9:00 am: Breakfast

9:00 am – 11:00 am: Session IV

IV-A. Epistemic Unbelonging
- Chair: Lav McKittrick-Sweitzer
- Kexuan Liu: Birthing into the Margin: Standpoint Epistemology, 'World'-Traveling, and Epistemic Dis/advantage
- Zoe Stapleton-Deno: An Epistemic Double Bind?
- Lara Millman: Internalist/Externalist Considerations Across Epistemic Communities

IV-B. Epistemic Reparations and Knowledge
- Chair: Kelly Weirich
- Josué Piñeiro: Testimonial Spaces and Epistemic Reparations
- Matt Waldschlagel: Analyzing Acknowledgment
- Italo Alves: Axel Honneth and the Social Aesthetics of Recognition

IV-C. Narrative and Memorialization
- Chair: Tamara Fakhoury
- David Leichter: Rich and Strange Thought-Fragments from the Past: Hannah Arendt, Holocaust Memorials, and the Politics of Memory
- Dana Snider, Kevin Graham, Kenzie Spigner, and Olivia Weigel: Robust and Expressional Solidarity in Slave Narratives
- Yener Cagla Cimendereli: The Concept of Nonnative Speaker

IV-D. Elite Power
- Chair: Joseph Tanke
- Madeline Ward: Conceptual Elite Capture
- Ronald Sundstrom: The Trouble with Gentrification
- Philippa Friedman: On Knowledge, Public and Political

11:00 am – 11:15 pm: Break

11:15 pm – 12:45 pm: Book Award

12:45 pm – 2:15 pm: Lunch + Executive Committee Meeting

2:30 pm – 4:30 pm: Session V

V-A. The Varieties of Structural Injustice
- Chair: Yingshihan Zhu
- Kevin Timpe: Seeking to Destabilize Structural Injustice
• Abigail Iturra: Reformulating Hermeneutical Injustice
• Willow Mindich: Developing a Concept of Hermeneutical Violence

V-B. Autonomy and Responsibility
• Chair: David Leichter
• Bridgette Reeb: Patient Compliance, Autonomy, and Military Healthcare
• Nicole Fice: Responding to Autonomy-Based Accounts of Homelessness
• Erik A. Anderson: Megan’s Confessions: Moral Responsibility at Westboro Baptist

V-C. Technology and Representation
• Chair: Dan Lowe
• Kelly Weirich: Who Should Robots Appear to Be? How Anthropomorphic Technology Can Contribute to Injustice
• Timothy Weidel: Why Effective Altruism Has Jumped the Shark
• Aaron Harper and Brenden Sands: An Assessment of Pacing Technologies in Distance Races

V-D. Authenticity and Integrity
• Chair: David Borman
• Paul Carron: The Lonely Road of Authenticity
• Imogen Sullivan: DIY in the WTF: Critical World-Traveling and Carefree Wandering for Trans Authenticity
• Tamara Fakhoury: Audacious Integrity: On the Value of Imperfect Resistance

4:30 pm – 5:15 pm: Reception and Awards (Open to All)

5:15 – 6:45 Keynote: Ásta

7:00 pm – 9:00 pm: Banquet (Optional, Requires Registration)

Saturday, July 13

8:00 – 9:00 am: Breakfast

9:00 am – 11:00 am: Session VI

VI-A. Solidarity and Ignorance
• Chair: Margaret Betz
• Laura Specker Sullivan: Relational Autonomy as a Tool for Solidarity
• Theresa Tobin: Moral Solidarity and Human Frailty
• Emily Lange: Suspension of Disbelief in Preserving White Ignorance
VI-B. Immigration
- Chair: Bridgette Reeb
- Cory Aragon: What’s So Radical About a Radical Philosophy of Immigration?
- Chong Choe-Smith: Temporary Protection Status and the Treatment of Different Migrant Groups
- Jose Jorge Mendoza: Indirect Discrimination: A Straightforward Problem for Liberal Opponents of Open Borders

VI-C. Disability
- Chair: Michael Merry
- Justin Reamer: On Disability
- Timothy Allen: Real Inclusivity for Persons with Disabilities
- Rosalie Looijaard: Disability and Perceptions of Non-Normalcy

VI-D. Care and Belonging
- Chair: Kevin Timpe
- Lav McKittrick-Sweitzer: Mapping Environmental Care
- Magnus Ferguson: Speechlessness and Belonging: On Nonreciprocal World-Sharing

11:00 am – 11:15 am: Break

11:15 am – 1:15 pm: Session VII

VII-A. Panel: Blame, Equity, and Moral Community
- Chair: Justin Reamer
- Janice Moskalik: Blame, Goodwill, and Moral Community
- Elizabeth Sperry: Who’s to Blame? Blame, Autonomy, and Virtue
- Michelle Ciurria: Strawsonian Responsibility: Three Critiques

VII-B. Intersectionality
- Chair: Chong Choe-Smith
- Margaret Betz: What Bayard Rustin Teaches Us About Respectability Politics and Intersectionality
- Yingshihan Zhu: The Disadvantage of In-Betweenness: Why are Privileged Oppressed Agents Triply Morally Damaged?

VII-C. Oppression
- Chair: Cory Aragon
- Nada Mohamed: When Oppression Is Weaponized: A Context-Dependent Approach to Privilege and Oppression
- Ella Zhang: Being “The Man” Does Not Make One Free: A Neo-Beauvoirian Analysis of Toxic Masculinity
- Amelia Wirts: The Criminal Law’s Proclivity to Legitimize Oppression

1:15 pm – 2:15 pm: Lunch
2:30 pm – 4:30 pm: Session VIII

VIII-A. Gender and Ideology
- Chair: Nada Mohamed
- Jake Sweet: Ideological Constructs: Toward a Definition and Typology
- Z Tobias: Women are like Squircles: An Account of Neutral Counterparts
- Isaijah Shadrach: What Performativity Theory Gets Wrong, and How Aesthetics Can Fix It

VIII-B. Democracy, Civility, and Inequality
- Chair: Janice Moskalik
- Anne Ozar, Maddey King, Maddox Larson and Kenzie Spigner: Epistemic Unbelonging: Civic Trust in a Post-Truth Democracy
- Daniel Rodrigues: Getting Along and Getting it Right: A Qualified Defense of Civility
- Larry Udell: Capital in the 21st Century: What are the Questions?

VIII-C. Sex, Oppression, and Pornography
- Chair: Michael Merry
- Jeff Gauthier: Sex Contracts and Harm Reduction
- Lisa Schwartzman: Decriminalizing the Selling of Sex: A Harm Reduction Defense of the “Nordic Model”
- Shiying Li: Oppressive Acts and Pornography

4:30 pm – 4:45 pm: Break

4:45 pm – 6:00 pm: NASSP General Meeting
All are welcomed and encouraged to attend!
For those who have not attended, among other things, we discuss next year’s conference theme, NASSP Online conference, logistics, etc. Please come and give us your insight.

6:00 pm: Conference Close

Guidelines for Presenters and Chairs

For Presenters

Preparing for the session:
- Many people find it hard to follow auditory talks. To ensure that your presentation is accessible to everyone, please prepare a handout with a detailed outline of your talk if you don’t have a script to share. Share your handout with the audience by preparing a
slide with an easy to type web address, or QR code, that links to a URL with the handout or a draft of your paper so audience members can read along.

- Sharing materials electronically is recommended to permit individuals to use additional accessibility software or technology, but if you choose to print your handout, please make sure to use a highly accessible font such as Verdana, Tahoma, or Arial and have some copies with a large print size (17 point or larger).
- If you decide to use presentation slides, please share your slides with the audience in order to ensure greater accessibility (can be included with an online handout via QR code or easy to type URL). When designing your slides, avoid flashing images, arguments that rely solely on color, and small print. Use a plain background without any watermark, photo, or design behind the text.

During the session:

- We recommend you present for 20 minutes, reserving 20 minutes for discussion. However, you have 40 minutes to use as you prefer. If you present for more than 20 minutes this will reduce the time available for Q&A and the chair will end your portion of the session at 40 minutes.
- As you begin, note what materials (an online handout, printed handouts, shared slides, etc.) are available to your audience. If you have printed handouts, have the panel chair distribute them rather than having people come forward.
- Use the microphone if in a room in which one is available (i.e all plenary sessions like keynotes and book award). This helps all listeners to follow your talk and is often connected to an FM monitoring system for those with hearing impairments.
- Speak at a reasonable pace to make sure your talk is easy to follow for everyone in your audience.
- If your slides contain images, describe them. This practice supports the inclusion of participants with low vision and makes your images more purposeful for everyone. Detailed auditory descriptions are best prepared in advance and avoid a bare description merely of what is in the photo – communicate meaning if that is clear and pertinent to those who can see the images.
- If you use videos during your presentation, make sure that they are captioned.
- If you are addressing your audience, avoid using explicitly gendered terms like “ladies and gentlemen” and “guys.” Instead, consider more gender-neutral options, like “everyone,” “folks,” “all,” etc.
- If you are addressing a specific member of the audience during the discussion, refer to them by their name or as they/them until you are made aware of their pronouns.

For Chairs
Preparing for the session:

- Ask presenters for their pronouns.
- Confirm the name(s) a presenter goes by.
- Practice the pronunciation of the presenters’ names before the session, especially if a presenter has a name you have not previously heard or said.

During the session:

- Please monitor sessions for time to ensure all presenters have the time allocated to them. Sessions are designed for each presenter to have 40 minutes total for presentation and discussion. Even in 2-paper sessions, for reasons of fairness to all conference presenters we recommend each presenter have 40 minutes each total for presentation and Q&A.
- Introduce presenters by their first name and last name, and make sure to refer to all presenters equally during the session. Studies show that women are more likely to be referred to by their first name, even when they have professional titles.
- If you are unsure what pronouns someone uses, refer to them by their name or as they/them until you are made aware of their pronouns.
- Where possible, correct other participants’ misuse of pronouns by referring to the participant by their correct pronouns in a follow-up. If you realize you have used the wrong pronouns, you should correct yourself and continue talking without drawing more attention to your error.
- Avoid using explicitly gendered terms like “ladies and gentlemen” and “guys.” Instead, consider more gender-neutral options, like “everyone,” “folks,” “all,” etc.
- Where possible and appropriate, reframe/rephrase less inclusive language someone has used in a more inclusive way and redirect non-inclusive lines of conversation.

Managing discussion:

- You should manage the queue during the discussion. This is to ensure intentionality in creating an inclusive discussion. Keep in mind that groups that have been historically marginalized in philosophy might not be as comfortable and confident contributing to the discussion. On the other hand, men and senior members of the profession might tend to dominate the discussion.
- To facilitate an inclusive discussion, make an ordered list of those wanting to ask a question. In determining an order for the queue, attempt to balance the discussion by making sure a diverse range of voices is heard, for example, from the point of view of gender expression, juniority/seniority in the field, student/faculty, etc. to the extent that these identities are known to you. Questions need not be taken in the order of hands
raised. Research shows that letting a member of an underrepresented group ask the first question of the discussion might help encourage others to do so later in the discussion.

- Pace the discussion so that as many people as possible can ask their questions, including prioritizing those who have not spoken before, those sitting in the back of the venue, etc.
- Instruct participants to raise only one question at a time and limit themselves to one brief follow-up. This is to ensure that the discussion will not be monopolized by a couple of participants. If a questioner does not follow these instructions, the chair may remind them and/or cut off the line of questioning.
- If a questioner becomes disrespectful, cut off the line of questioning as soon as possible. You need not convey why you are cutting off a particular line of questioning but should move on to the next question or end the session if there is no time for another question.

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**Social Philosophy Today**

Papers presented at the conference are eligible for consideration for publication in *Social Philosophy Today*, a peer-reviewed journal published electronically and available for print on demand. Although most articles published in *Social Philosophy Today* are based on papers presented at the conference, the journal is not a proceedings volume. Only those articles recommended on the basis of peer review will be accepted for publication.

**Special Thanks**

**Local Arrangements at Creighton University:** Kevin Graham

**Program Committee:** Dan Lowe (co-chair), Roksana Alavi (co-chair, ex-officio), Janice Moskalik, Vincent Chiao

**Book Award Committee:** Christopher Innes (chair), Lisa Madura, Kelly Weirich, and Lavender McKittrick-Sweitzer

**Accessibility Committee:** Elizabeth Lanphier (chair), Roksana Alavi, Kevin Timpe, Alzbeta Hajkova, Logan Mitchell, Lara Millman

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