


CALL FOR PAPERS

23rd International Conference
on Ethics Across the Curriculum

October 6-8, 2022
University of Mississippi
Oxford, Mississippi



The
ETHICS
of
Engagement

Directors:

Deborah Mower (University of Mississippi)

Alan Preti (Rosemont College)

We welcome submissions addressing any aspect of teaching ethics across the curriculum. For this year's conference we have a **special interest in approaches for teaching ethics as it relates to interpersonal, civic, institutional, and community engagement.** Possible topic areas include (but are not limited to) increasing civic virtues; promoting civil discourse; developing empathy and moral sensitivity; developing trust and collaboration; advancing racial equity and social justice; benefits of engagement and policy approaches (e.g., psychological, health, economic, political/legal, or enforcement); opportunities and outcomes; communication with community partners and media effects; ethical practices for student leadership, volunteering, & internships.

Submissions are to be abstracts of no more than 250 words; session formats include papers, panels, case study analysis and discussion, poster sessions and pedagogical demonstrations. Undergraduate and graduate students are encouraged to submit their work. Presentations are typically 20-25 minutes in length, allowing for 5-10 minutes of Q&A. Submissions are to be formatted for blind review.

In-person conference with limited slots for virtual presentation. Submission deadline of **August 1. Early submissions (by July 1) receive special consideration.** The Society sponsors a competition for the best paper submitted by a graduate student. The winner receives a \$500 cash award and free conference registration. The Society publishes *Teaching Ethics*, and conference papers may be sent to the editors for publication consideration.

General Questions: dsmower@olemiss.edu

Submission & Travel Information : <https://www.seac-online.org/>



The Society for Ethics Across the Curriculum