The North American Society for Social Philosophy

32nd International Social Philosophy Conference

Education & Social Justice

July 16 to July 18, 2015
William Jewell College
Liberty, Missouri
Thursday, July 16

Registration: 8:15 am - 12:00 pm (Yates-Gill Lobby)

Breakfast: 8:15 - 9:00 am (College Cafeteria)

Book Display (Yates-Gill 222)

Session I: 9:00 - 10:20 am

I-A. Corporations & Culture (Yates-Gill 221)
Chair: Dee Dee Mower, Weber State University

The Corporatized University as a Hostile Educational Environment
James Edward Roper, Michigan State University
The Concept of "Bildung" and Contemporary Education
Velimir Stojkovski, Marquette University

I-B. Education & Emotion (Yates-Gill 212)
Chair: Chris Lowry, University of Waterloo

The Tao of Resistance: Humanity and the Education of the Emotions.
Colena Sesanker, University of Connecticut
Learning as Learning how to Feel
Matt Silimian, Massachusetts College of Liberal Arts

I-C. Public Force (Yates-Gill 210)
Chair: David Reese, Georgetown University

Coercion, Enforcement, Public Justification
James W. Boettcher, St. Joseph's University
Alcoholic Beverages Should be Banned
Donald W. Bruckner, Penn State University, New Kensington
I-D. **Women & Philosophy** (Gano Assembly)
Chair: Ian Werkheiser, Michigan State University

Philosophy in Schools: Can Early Exposure Help Solve Philosophy's Gender Problem?
Gina Schouten, Illinois State University
When is Being a Woman Enough?
Larry Busk, University of Oregon

**Refreshment Break:** 10:20 - 10:40 am (Yates-Gill Lobby)

**Session II: 10:40 am - 12:00 pm**

II-A. **Panel: Teaching Justice Through Service Learning** (Gano Assembly)
Chair: Anna Gotlib, Brooklyn College CUNY

Karen Adkins, Regis University
Abigail Gosselin, Regis University
Jason Taylor, Regis University

II-B. **Indigenous Justice** (Yates-Gill 221)
Chair: James Edward Roper, Michigan State University

Parental Decision-Making and the Aboriginal Right to Pursue Traditional Medicine
Chris Lowry, University of Waterloo
Can Anderson’s Imperative of Integration Accommodate Native American’s Right to Self-Determination?
Kayleigh A. Doherty, Arizona State University

II-C. **Community & Disparity** (Yates Dining Room)
Chair: Donald W. Bruckner, Penn State University, New Kensington

Communities and Collective Capabilities
Ian Werkheiser, Michigan State University
Deviance to Diminish Educational Disparity
DeeDee Mower, Weber State University

II-D. **Tradition & Resistance** (Yates-Gill 210)
Chair: Colena Sesanker, University of Connecticut

Peripheral-Being-in-the-World and Epistemological Resistance
Jesus Ramirez, University of South Florida
The Traditionalists and Challengers-to-Traditionalists Positions in Philosophy of Education
Ernesto Rosen Velasquez, University of Dayton

II-E. **Paths to Social Justice** (Yates-Gill 212)
Chair: Larry Busk, University of Oregon

Love and Resistance
Barrett Emerick, St. Mary’s College of Maryland
Transformative Mainstreaming: Placing Intersectionality at the Heart of Development
Audra L. King, Central Connecticut State University

**Lunch:** 12:00 - 1 pm, on one’s own
(cafeteria serves 11:30 - 1 pm, Yates-Gill Union)
Session III: 1 - 3 pm

III-A. Tom Digby's *Love and War; How Militarism Shapes Sexuality and Romance* (a conversation with the author) (Yates-Gill 221)
Chair: Richard Oxenberg, Endicott College

Sarah Clark Miller, Pennsylvania State University
David Reese, Georgetown University
Anna Gotlib, Brooklyn College CUNY
Tom Digby, Springfield College

III-B. Vulnerability & Disability (Gano Assembly)
Chair: Ian McDaniel, University of Kansas

Autonomy, Sexuality, and Intellectual Disability
Andria Bianchi, University of Waterloo
The Vulnerable Body in Feminist Self-Defense Classes
Anna Cook, University of Oregon

III-C. Race, Disparity, & Belonging (Yates-Gill 210)
Chair: Donald W. Bruckner, Penn State University, New Kensington

Racism, Racial Discrimination and Racial Injustice:
How They Are, and Are Not, Related
D.C. Matthew, York University
Being Brown in Academia and Epistemic Insecurity
Saba Fatima, Southern Illinois University, Edwardsville
Reflecting on Rocky Choices: Justice, School Discipline, and Classroom Membership
Jacob Fay, Harvard Graduate School of Education

III-D. Epistemologies of Ignorance (Yates-Dining Room)
Chair: Kayleigh A. Doherty, Arizona State University

Exploring Possibilities: Epistemic Responsibility and Education
Ezgi Sertler, Michigan State University
Epistemic Issues in Biomedical Ethics: Ignorance, Knowledge, and Disability
Christine Wieseler, University of South Florida

III-E. Inequalities in Education (Yates-Gill 212)
Chair: Matt Waldschlagel, University of North Carolina

Equality in Education: Why We Must Go all the Way
Tammy Harel Ben-Shahar, Columbia University Law School
Education and the Imaginary Public
Michael S. Merry, University of Amsterdam

Refreshment Break: 3 – 3:30 pm (Yates-Gill Lobby)

Graduate Student Award Presentation (Yates-Gill Lobby)

**First Plenary Session:** 3:30 - 5 pm
(Yates-Gill 221)

Chair: Margaret Crouch

Who Do We Think We Are?
Lorraine B. Code, York University

Reception: 5:15 - 6:15 pm
(Morning Day Café, Liberty Town Square)

Dinner: on one's own. (cafeteria serves 6:15 - 7:15)
Friday, July 17

Registration: 8:15 am - 12:00 pm (Yates-Gill Lobby)
Breakfast: 8:15 - 9:00 am (College Cafeteria)
Book Display (Yates-Gill 222)

Session IV: 9:00 - 10:20 am

IV-A. Justice & History (Yates Dining Room)
Chair: Michael S. Merry, University of Amsterdam
Taking Care of the Past: Materiality and Representation in the Philosophy of History
    David J. Leichter, Marian University

IV-B. Gender Issues (Gano Assembly)
Chair: Dennis Arjo, Johnson County Community College
The Normative Implications of Transnational Sexual Violence for Global Gender Justice
    Sarah Clark Miller, Pennsylvania State University
Regulation of Bodies as Gendered Nationalistic Ideology: Physically Wounded Veterans as Political Props
    David Matthew Reese, Georgetown University

IV-C. Education & Equality (Yates-Gill 221)
Chair: Andria Bianchi, University of Waterloo
Inequalities and Educational Justice
    Krassimir Stojanov, Catholic University of Eichstaett-Ingolstadt
Compelled Concessions: the movement among egalitarians and sufficiency theorists toward a shared conception of educational justice
    Ian McDaniel, The University of Kansas

IV-D. Culture & Critical Reasoning (Yates-Gill 210)
Chair: Marilea Bramer, Minnesota State University, Moorhead
Bloodthinks, Doublethink, and Socratic Dialectic: Critical Thinking and the Duplicitous Mind
    Richard Oxenberg, Endicott College
Honnethian Critical Education
    Jenn Dum, Binghamton University

IV-E. Public Speech & Alliances (Yates-Gill 212)
Chair: Ezgi Sertler, Michigan State University
Political Performativity and Public Speech in Arendt's Eichmann in Jerusalem
    Lillian Cicerchia, Fordham University
Alliances and Virtue: Beyond Friendships and Collaborations
    Barry DeCoste, Albany College of Pharmacy & Health Sciences

Refreshment Break: 10:20 - 10:40 am (Yates-Gill Lobby)
Session V: 10:40 am - 12:00 pm

V-A. Empathy & Care (Yates-Gill 221)
Chair: Lillian Cicchcia, Fordham University

Can Empathy and Solidarity with Distant Others be Taught?
Carol C. Gould, Hunter College & the Graduate Center, City University of New York
Criminal Justice, Restitution, and the Ethic of Care
Joseph H. Kupfer, Iowa State University

V-B. Epistemic Injustice & Self Defense
(Yates Dining Room)
Chair: Anna Cook, University of Oregon

Epistemic Injustice & Culpability
Eric Bayruns, The Graduate Center, CUNY
Justifying the State Right of Self-Defense
Jennifer Kling, University of North Carolina Chapel Hill

V-C. Civic Engagement, Civic Reason (Gano Assembly)
Chair: Michael D. Doan, Eastern Michigan University

How Public is Just Right? Public Reason in the Classroom
Joshua Ketoe, The Graduate Center, CUNY
Education and Civic Involvement
Gordon B. Mower, Brigham Young University

V-D. Morality and Social Media (Yates-Gill 212)
Chair: Ruth Groenhout, Calvin College

Informal Discourse and Student Anonymity: Yik-Yak’s Role in the University Public Sphere
Kyle Thomsen, St. Francis University
Measuring the Moral Dimensions of Infrastructure
Shane Epting, University of North Texas

V-E. Assessment & Transformation (Yates-Gill 210)
Chair: Maurice Hamington, University of Oregon/Lane Community College

Human Resource and Citizen: The Paradox of Educational Assessment
Rein Staal, William Jewell College
Enactivism, Affectivity, and Transformative Learning
Michelle Maiese, Emmanuel College

Lunch: 12:00 - 1:15 pm, on one’s own
(cafeteria serves 11:30 - 1)

Executive Committee Meeting: 12 – 1 pm
(Yates Dining Room)

Session VI: 1:15 – 3:15 pm

VI-A. Panel on the work of Nel Noddings (Yates-Gill 212)
Chair: Nancy Snow, Marquette University

Noddings Among the Philosophers
Ruth Groenhout, Calvin College
Reciprocity as Developmental Virtue and Ideal of Justice in the Care Ethic of Nel Noddings
Maureen Sander-Staudt, Southwest Minnesota State University
The Student is More Important Than the Subject: Nel Noddings, Care, and Emergent Normativity
Maurice Hamington, University of Oregon/Lane Community College
VI-B. The Marginalized (Yates Dining Room)  
Chair: Roxanne K. Smith, University of Illinois Springfield  
Spiritual Violence and Gender Based Oppression  
Theresa Tobin, Marquette University  
Three hypotheses for explaining the so-called oppression of men: teaching Marilyn Frye's "Oppression"  
Peter W. Higgins, Eastern Michigan University  
Invisible Punishment?  
Zack Hoskins, University of Nottingham  

VI-C. Education for Citizens (Gano Assembly)  
Chair: Rein Staal, William Jewell College  
Cultivating Citizenship: Student-Initiated Civic Engagement Projects  
Ramona Ilea, Pacific University,  
Monica Janzen, Anoka-Ramsey Community College  
Civil Service and Education: Changing our View of Dependency  
Laura Wildemann Kane, The Graduate Center, CUNY  

VI-D. Objectivity & Impartiality (Jewell Hall 326)  
Chair: Gordon Mower, Brigham Young University  
Ideal Theory, Oppression, and the Aims of Political Theorizing  
Lisa H. Schwartzman, Michigan State University  
Education and the Failure of "Objectivity" as an Epistemic Ideal  
Devora Shapiro, Southern Oregon University  
James, Hobhouse, and the Rational Good  
Randall Morris, William Jewell College  

VI-E. Education & Action (Yates-Gill 210)  
Chair: Karen Adkins, Regis University  
Educating the Educators: What activists can teach academics  
Trevor William Smith, Marquette University  
Acting in the Dark, Together  
Michael D. Doan, Eastern Michigan University  
Imagining Adorno’s ‘Education after Auschwitz’  
Catlyn Origitano, Marquette University  

Refreshment Break: 3:15 – 3:30 pm (Yates-Gill Lobby)  

Second Plenary Session: 3:30 – 5 pm  
(Gano Chapel)  
Chair: Sally Scholz, Villanova University  
Care Ethics and Social Policy  
Nel Noddings, Stanford University (Emerita)  

Reception: 5:15 - 6:15 pm (Morning Day Café)  

Banquet: 6:30 - 8:30 pm (Yates-Gill 221-222)  
Presidential Address:  
Why Can't We Behave?--with Apologies to Cole Porter  
Margaret Crouch, Eastern Michigan University
Saturday, July 18

Registration: 8:15 am - 12:00 pm (Yates-Gill Lobby)

Breakfast: 8:15 - 9:00 am (College Cafeteria)

Book Display (Yates-Gill 222)

Session VII: 9:00 - 10:20 am

VII-A. Human Nature & Animals (Yates-Gill 221)
Chair: Shane Epting, University of North Texas

Human Nature, the Normativity Objection and the Practical Reason Response: No Cigar
Max G. Parish, Marquette University & University of Oklahoma
The Impossibility of Vegetarianism
Andrew F. Smith, Drexel University

VII-B. Hope & Other Virtues (Yates Dining Room)
Chair: Karl Martin Adam, Oakland University

The Primacy of Hopefulness
Joan Woolfrey, West Chester University
Becoming Just: Law and Virtue in Aristotelian Ethics
David K. Chan, University of Wisconsin-Stevens Point

VII-C. Moral Education & Politics (Gano Assembly)
Chair: Peter W. Higgins, Eastern Michigan University

The Politics of Moral Education
Dennis Arjo, Johnson County Community College
How Epistemic Responsibility Carries over into Moral Responsibility
Jan Narveson, University of Waterloo (Emeritus)

VII-D. Forgiveness & Human Nature (Yates-Gill 212)
Chair: Matt Silliman, Mass. College of Liberal Arts

How Not to Think About Forgiveness
Matt Waldschiel, University of North Carolina Wilmington
The Sticky Question of Human Nature: stumbling-block or resource for Aristotelian Feminist Eudaimonism?
Celeste Harvey, Marquette University

Refreshment Break: 10:20 - 10:40 am (Yates-Gill Lobby)

Session VII: 10:40 am - 12 noon

VIII-A. Liberty & Limits (Yates-Gill 212)
Chair: Monica Janzen, Anoka-Ramsey Community College

A Left Libertarian Philosophy of Democracy
Norman Arthur Fischer, Kent State University
Democracy and the Informal Sphere
Seth Mayer, Auburn University

VIII-B. Curiosity & Climate Change (Yates-Gill 210)
Chair: Catlyn Origitano, Marquette University

Jordan Stewart-Rozema, Emory University
The Duty to Assist, Political Feasibility, and Global Climate Change
Sarah Brigid Kenahan, Marywood University
VIII-C. Gamification & Equality (Gano Assembly)
Chair: Randall Morris, William Jewell College

Leveling Up Education: A Constructive Critique of Gamification
Matt Ross, Independent Scholar
Talent, Circumstances, and Equality of Opportunity in Education
Kirsty Leanne Macfarlane, La Trobe University, Melbourne, Australia

Lunch: 12 - 1 pm on one's own
(cafe teria serves 11:30 - 1)

Business Meeting: 12:15 - 1 pm
(College Cafeteria)

Third Plenary Session – Book Award
1 - 2:30 pm
(Yates-Gill 221)

Bottlenecks; A New Theory of Equal Opportunity
By Joseph Fishkin
Chair: Jeff Gauthier, University of Portland
Jeff Brown, University of Denver
Barry DeCoster, Albany College of Pharmacy & Health Sciences
Author's Response

Session IX: 2:45 - 4:45 pm
IX-A. Judith Andre's Worldly Virtue, a conversation with the author (Yates-Gill 212)
Chair: Lisa H. Schwartzman, Michigan State University
Barrett Emerick, St. Mary's College of Maryland
Celeste Harvey, Marquette University
Nancy Snow, Marquette University
Judith Andre, Michigan State University

IX-B. Reflective Teaching (Yates-Gill 221)
Chair: Kyle Thomsen, St. Francis University
Towards a Critical-Analytic Philosophy of Education
Paul McLaughlin, University of Limerick
A Voice of One's Own: Reflective Teaching, Bioethics, and the Underprivileged Student
Anna Gotlib, Brooklyn College CUNY
How to Conceive of Infant Autonomy: The Structure and Uses of Infant Autonomy in a Moral Framework
Marilea Bramer, Minnesota State University, Moorhead
IX-C. Problematizing Aristotle (Yates-Gill 210)
Chair: David K. Chan, University of Wisconsin

Why Virtue Ethicists Parent Poorly: The threat of
developmental psychology for childrearing in virtue ethics
Jill B. Delston, University of Missouri St. Louis

Inventing Virtue Metaphysics
Roxanne K. Smith, University of Illinois Springfield

IX-D. Rights, Others, & Credibility (Gano Assembly)
Chair: Jenn Dum, Binghamton University

Types, Tokens, and Brands; Credibility Excess as
Epistemic Vice
Emmalon Davis, Indiana University Bloomington

The Slippery Slope to Justice: An Argument for the
Recognition of Polygamy
Karl Martin Adam, Oakland University

Prioritizing Religion: The Case of Vaccine Exemption Policies

Mark Navin, Oakland University

Dinner: on one’s own
(cafeteria serves 5 - 6 pm)

Abstracts available online:
http://www.northamericansocietyforsocialphilosophy.org/
Special Thanks

Local Arrangements:
Elizabeth Sperry
Darlene Atkinson
Kiki Strecker
William Jewell College

Program Committee:
Matt Silliman (chair)
Joan Woolfrey
Mark Navin

Book Award Committee:
Jeff Gauthier (chair)
Jeff Brown
Barry DeCoster

Graduate Award Selection Committee:
Karen Adkins (chair)
Jacob Affolter
Melissa Mosko

NASSP Executive Committee
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