

The North American Society for
Social Philosophy

32nd International
Social Philosophy
Conference

**Education &
Social Justice**

July 16 to July 18, 2015
William Jewell College
Liberty, Missouri

Thursday, July 16

Registration: 8:15 am - 12:00 pm (Yates-Gill Lobby)

Breakfast: 8:15 - 9:00 am (College Cafeteria)

Book Display (Yates-Gill 222)

Session I: 9:00 - 10:20 am

I-A. Corporations & Culture (Yates-Gill 221)

Chair: Dee Dee Mower, Weber State University

The Corporatized University as a Hostile Educational Environment

James Edward Roper, Michigan State University

The Concept of "Bildung" and Contemporary Education

Velimir Stojkovski, Marquette University

I-B. Education & Emotion (Yates-Gill 212)

Chair: Chris Lowry, University of Waterloo

The Tao of Resistance: Humanity and the Education of the Emotions.

Colena Sesanker, University of Connecticut

Learning as Learning how to Feel

Matt Silliman, Massachusetts College of Liberal Arts

I-C. Public Force (Yates-Gill 210)

Chair: David Reese, Georgetown University

Coercion, Enforcement, Public Justification

James W. Boettcher, St. Joseph's University

Alcoholic Beverages Should be Banned

Donald W. Bruckner, Penn State University, New Kensington

I-D. Women & Philosophy (Gano Assembly)

Chair: Ian Werkheiser, Michigan State University

Philosophy in Schools: Can Early Exposure Help Solve
Philosophy's Gender Problem?

Gina Schouten, Illinois State University

When is Being a Woman Enough?

Larry Busk, University of Oregon

Refreshment Break: 10:20 - 10:40 am (Yates-Gill Lobby)

Session II: 10:40 am - 12:00 pm

II-A. Panel: Teaching Justice Through Service Learning (Gano Assembly)

Chair: Anna Gotlib, Brooklyn College CUNY

Karen Adkins, Regis University

Abigail Gosselin, Regis University

Jason Taylor, Regis University

II-B. Indigenous Justice (Yates-Gill 221)

Chair: James Edward Roper, Michigan State University

Parental Decision-Making and the Aboriginal Right to Pursue
Traditional Medicine

Chris Lowry, University of Waterloo

Can Anderson's Imperative of Integration Accommodate
Native American's Right to Self-Determination?

Kayleigh A. Doherty, Arizona State University

II-C. Community & Disparity (Yates Dining Room)

Chair: Donald W. Bruckner, Penn State University, New
Kensington

Communities and Collective Capabilities

Ian Werkheiser, Michigan State University

Deviance to Diminish Educational Disparity

DeeDee Mower, Weber State University

II-D. Tradition & Resistance (Yates-Gill 210)

Chair: Colena Sesanker, University of Connecticut

Peripheral-Being-in-the-World and Epistemological
Resistance

Jesus Ramirez, University of South Florida

The Traditionalists and Challengers-to-Traditionalists Positions
in Philosophy of Education

Ernesto Rosen Velasquez, University of Dayton

II-E. Paths to Social Justice (Yates-Gill 212)

Chair: Larry Busk, University of Oregon

Love and Resistance

Barrett Emerick, St. Mary's College of Maryland

Transformative Mainstreaming: Placing Intersectionality at
the Heart of Development

Audra L. King, Central Connecticut State University

Lunch: 12:00 - 1 pm, on one's own

(cafeteria serves 11:30 - 1 pm, Yates-Gill Union)

Session III: 1 - 3 pm

III-A. Tom Digby's *Love and War; How Militarism Shapes Sexuality and Romance* (a conversation with the author) (Yates-Gill 221)

Chair: Richard Oxenberg, Endicott College

Sarah Clark Miller, Pennsylvania State University
David Reese, Georgetown University
Anna Gotlib, Brooklyn College CUNY
Tom Digby, Springfield College

III-B. Vulnerability & Disability (Gano Assembly)

Chair: Ian McDaniel, University of Kansas

Autonomy, Sexuality, and Intellectual Disability
Andria Bianchi, University of Waterloo
The Vulnerable Body in Feminist Self-Defense Classes
Anna Cook, University of Oregon

III-C. Race, Disparity, & Belonging (Yates-Gill 210)

Chair: Donald W. Bruckner, Penn State University, New Kensington

Racism, Racial Discrimination and Racial Injustice:
How They Are, and Are Not, Related
D.C. Matthew, York University
Being Brown in Academia and Epistemic Insecurity
Saba Fatima, Southern Illinois University,
Edwardsville
Reflecting on Rocky Choices: Justice, School Discipline, and
Classroom Membership
Jacob Fay, Harvard Graduate School of Education

III-D. Epistemologies of Ignorance (Yates Dining Room)

Chair: Kayleigh A. Doherty, Arizona State University

Exploring Possibilities: Epistemic Responsibility and
Education

Ezgi Sertler, Michigan State University

Epistemic Issues in Biomedical Ethics: Ignorance,
Knowledge, and Disability

Christine Wieseler, University of South Florida

III-E. Inequalities in Education (Yates-Gill 212)

Chair: Matt Waldschlagel, University of North Carolina

Equality in Education: Why We Must Go all the Way
Tammy Harel Ben-Shahar, Columbia University
Law School

Education and the Imaginary Public

Michael S. Merry, University of Amsterdam

Refreshment Break: 3 – 3:30 pm (Yates-Gill Lobby)

Graduate Student Award Presentation (Yates-Gill Lobby)

First Plenary Session: 3:30 - 5 pm

(Yates-Gill 221)

Chair: Margaret Crouch

Who Do We Think We Are?

Lorraine B. Code, York University

Reception: 5:15 - 6:15 pm

(Morning Day Café, Liberty Town Square)

Dinner: on one's own (cafeteria serves 6:15 - 7:15)

Friday, July 17

Registration: 8:15 am - 12:00 pm (Yates-Gill Lobby)

Breakfast: 8:15 - 9:00 am (College Cafeteria)

Book Display (Yates-Gill 222)

Session IV: 9:00 - 10:20 am

IV-A. Justice & History (Yates Dining Room)

Chair: Michael S. Merry, University of Amsterdam

Taking Care of the Past: Materiality and Representation in the
Philosophy of History

David J. Leichter, Marian University

IV-B. Gender Issues (Gano Assembly)

Chair: Dennis Arjo, Johnson County Community College

The Normative Implications of Transnational Sexual Violence
for Global Gender Justice

Sarah Clark Miller, Pennsylvania State University

Regulation of Bodies as Gendered Nationalistic Ideology:

Physically Wounded Veterans as Political Props

David Matthew Reese, Georgetown University

IV-C. Education & Equality (Yates-Gill 221)

Chair: Andria Bianchi, University of Waterloo

Inequalities and Educational Justice

Krassimir Stojanov, Catholic University of Eichstaett-
Ingolstadt

Compelled Concessions: the movement among egalitarians and
sufficientarians toward a shared conception of educational
justice

Ian McDaniel, The University of Kansas

IV-D. Culture & Critical Reasoning (Yates-Gill 210)

Chair: Marilea Bramer, Minnesota State University,
Moorhead

Bloodthink, Doublethink, and Socratic Dialectic: Critical
Thinking and the Duplicitous Mind

Richard Oxenberg, Endicott College

Honnethian Critical Education

Jenn Dum, Binghamton University

IV-E. Public Speech & Alliances (Yates-Gill 212)

Chair: Ezgi Sertler, Michigan State University

Political Performativity and Public Speech in Arendt's
Eichmann in Jerusalem

Lillian Cicerchia, Fordham University

Alliances and Virtue: Beyond Friendships and Collaborations

Barry DeCoster, Albany College of Pharmacy &
Health Sciences

Refreshment Break: 10:20 - 10:40 am (Yates-Gill Lobby)

Session V: 10:40 am - 12:00 pm

V-A. Empathy & Care (Yates-Gill 221)

Chair: Lillian Cicerchia, Fordham University

Can Empathy and Solidarity with Distant Others be Taught?

Carol C. Gould, Hunter College & the Graduate Center, City University of New York

Criminal Justice, Restitution, and the Ethic of Care

Joseph H. Kupfer, Iowa State University

V-B. Epistemic Injustice & Self Defense

(Yates Dining Room)

Chair: Anna Cook, University of Oregon

Epistemic Injustice & Culpability

Eric Bayruns, The Graduate Center, CUNY

Justifying the State Right of Self-Defense

Jennifer Kling, University of North Carolina Chapel Hill

V-C. Civic Engagement, Civic Reason (Gano Assembly)

Chair: Michael D. Doan, Eastern Michigan University

How Public is Just Right? Public Reason in the Classroom

Joshua Keton, The Graduate Center, CUNY

Education and Civic Involvement

Gordon B. Mower, Brigham Young University

V-D. Morality and Social Media (Yates-Gill 212)

Chair: Ruth Groenhout, Calvin College

Informal Discourse and Student Anonymity: Yik-Yak's Role in the University Public Sphere

Kyle Thomsen, St. Francis University

Measuring the Moral Dimensions of Infrastructure

Shane Epting, University of North Texas

V-E. Assessment & Transformation (Yates-Gill 210)

Chair: Maurice Hamington, University of Oregon/Lane Community College

Human Resource and Citizen: The Paradox of Educational Assessment

Rein Staal, William Jewell College

Enactivism, Affectivity, and Transformative Learning

Michelle Maiese, Emmanuel College

Lunch: 12:00 - 1:15 pm, on one's own

(cafeteria serves 11:30 - 1)

Executive Committee Meeting: 12 - 1 pm

(Yates Dining Room)

Session VI: 1:15 - 3:15 pm

VI-A. Panel on the work of Nel Noddings (Yates-Gill 212)

Chair: Nancy Snow, Marquette University

Noddings Among the Philosophers

Ruth Groenhout, Calvin College

Reciprocity as Developmental Virtue and Ideal of Justice in the Care Ethic of Nel Noddings

Maureen Sander-Staudt, Southwest Minnesota State University

The Student is More Important Than the Subject: Nel Noddings, Care, and Emergent Normativity

Maurice Hamington, University of Oregon/Lane Community College

VI-B. The Marginalized (Yates Dining Room)

Chair: Roxanne K. Smith, University of Illinois Springfield

Spiritual Violence and Gender Based Oppression

Theresa Tobin, Marquette University

Three hypotheses for explaining the so-called oppression of men: teaching Marilyn Frye's "Oppression"

Peter W. Higgins, Eastern Michigan University

Invisible Punishment?

Zack Hoskins, University of Nottingham

VI-C. Education for Citizens (Gano Assembly)

Chair: Rein Staal, William Jewell College

Cultivating Citizenship: Student-Initiated Civic Engagement Projects

Ramona Ilea, Pacific University,

Monica Janzen, Anoka-Ramsey Community College

Civil Service and Education: Changing our View of Dependency

Laura Wildemann Kane, The Graduate Center, CUNY

VI-D. Objectivity & Impartiality (Jewell Hall 326)

Chair: Gordon Mower, Brigham Young University

Ideal Theory, Oppression, and the Aims of Political Theorizing

Lisa H. Schwartzman, Michigan State University

Education and the Failure of "Objectivity" as an Epistemic Ideal

Devora Shapiro, Southern Oregon University

James, Hobhouse, and the Rational Good

Randall Morris, William Jewell College

VI-E. Education & Action (Yates-Gill 210)

Chair: Karen Adkins, Regis University

Educating the Educators: What activists can teach academics

Trevor William Smith, Marquette University

Acting in the Dark, Together

Michael D. Doan, Eastern Michigan University

Imagining Adorno's 'Education after Auschwitz'

Catlyn Oritano, Marquette University

Refreshment Break: 3:15 – 3:30 pm (Yates-Gill Lobby)

Second Plenary Session: 3:30 – 5 pm

(Gano Chapel)

Chair: Sally Scholz, Villanova University

Care Ethics and Social Policy

Nel Noddings, Stanford University (Emerita)

Reception: 5:15 - 6:15 pm (Morning Day Café)

Banquet: 6:30 - 8:30 pm (Yates-Gill 221-222)

Presidential Address:

Why Can't We Behave?--with Apologies to Cole Porter
Margaret Crouch, Eastern Michigan University

Saturday, July 18

Registration: 8:15 am - 12:00 pm (Yates-Gill Lobby)

Breakfast: 8:15 - 9:00 am (College Cafeteria)

Book Display (Yates-Gill 222)

Session VII: 9:00 - 10:20 am

VII-A. Human Nature & Animals (Yates-Gill 221)

Chair: Shane Epting, University of North Texas

Human Nature, the Normativity Objection and the Practical Reason Response: No Cigar

Max G. Parish, Marquette University & University of Oklahoma

The Impossibility of Vegetarianism

Andrew F. Smith, Drexel University

VII-B. Hope & Other Virtues (Yates Dining Room)

Chair: Karl Martin Adam, Oakland University

The Primacy of Hopefulness

Joan Woolfrey, West Chester University

Becoming Just: Law and Virtue in Aristotelian Ethics

David K. Chan, University of Wisconsin-Stevens Point

VII-C. Moral Education & Politics (Gano Assembly)

Chair: Peter W. Higgins, Eastern Michigan University

The Politics of Moral Education

Dennis Arjo, Johnson County Community College

How Epistemic Responsibility Carries over into Moral Responsibility

Jan Narveson, University of Waterloo (Emeritus)

VII-D. Forgiveness & Human Nature (Yates-Gill 212)

Chair: Matt Silliman, Mass. College of Liberal Arts

How Not to Think About Forgiveness

Matt Waldschlagel, University of North Carolina
Wilmington

The Sticky Question of Human Nature: stumbling-block or resource for Aristotelian Feminist Eudaimonism?

Celeste Harvey, Marquette University

Refreshment Break: 10:20 - 10:40 am (Yates-Gill Lobby)

Session VIII: 10:40 am - 12 noon

VIII-A. Liberty & Limits (Yates-Gill 212)

Chair: Monica Janzen, Anoka-Ramsey Community College

A Left Libertarian Philosophy of Democracy

Norman Arthur Fischer, Kent State University

Democracy and the Informal Sphere

Seth Mayer, Auburn University

VIII-B. Curiosity & Climate Change (Yates-Gill 210)

Chair: Catlyn Origitano, Marquette University

Curiosity's Potential in Education for Social Justice: Freire, Dewey, and Flexible Epistemology

Jordan Stewart-Rozema, Emory University

The Duty to Assist, Political Feasibility, and Global Climate Change

Sarah Brigid Kenehan, Marywood University

Third Plenary Session – Book Award

1 - 2:30 pm

(Yates-Gill 221)

VIII-C. Gamification & Equality (Gano Assembly)

Chair: Randall Morris, William Jewell College

Leveling Up Education: A Constructive Critique of Gamification

Matt Ross, Independent Scholar

Talent, Circumstances, and Equality of Opportunity in Education

Kirsty Leanne Macfarlane, La Trobe University, Melbourne, Australia

Bottlenecks; A New Theory of Equal Opportunity

By Joseph Fishkin

Chair: Jeff Gauthier, University of Portland

Jeff Brown, University of Denver

Barry DeCoster, Albany College of Pharmacy & Health Sciences

Author's Response

Lunch: 12 - 1 pm on one's own

(cafeteria serves 11:30 - 1)

Business Meeting: 12:15 - 1 pm

(College Cafeteria)

Session IX: 2:45 - 4:45 pm

IX-A. Judith Andre's *Worldly Virtue*, a conversation with the author (Yates-Gill 212)

Chair: Lisa H. Schwartzman, Michigan State University

Barrett Emerick, St. Mary's College of Maryland

Celeste Harvey, Marquette University

Nancy Snow, Marquette University

Judith Andre, Michigan State University

IX-B. Reflective Teaching (Yates-Gill 221)

Chair: Kyle Thomsen, St. Francis University

Towards a Critical-Analytic Philosophy of Education

Paul McLaughlin, University of Limerick

A Voice of One's Own: Reflective Teaching, Bioethics, and the Underprivileged Student

Anna Gotlib, Brooklyn College CUNY

How to Conceive of Infant Autonomy: The Structure and Uses of Infant Autonomy in a Moral Framework

Marilea Bramer, Minnesota State University, Moorhead

IX-C. Problematizing Aristotle (Yates-Gill 210)

Chair: David K. Chan, University of Wisconsin

Why Virtue Ethicists Parent Poorly: The threat of developmental psychology for childrearing in virtue ethics

Jill B. Delston, University of Missouri St. Louis

Inventing Virtue Metaphysics

Roxanne K. Smith, University of Illinois Springfield

IX-D. Rights, Others, & Credibility (Gano Assembly)

Chair: Jenn Dum, Binghamton University

Types, Tokens, and Brands; Credibility Excess as Epistemic Vice

Emmalon Davis, Indiana University Bloomington

The Slippery Slope to Justice: An Argument for the Recognition of Polygamy

Karl Martin Adam, Oakland University

Prioritizing Religion: The Case of Vaccine Exemption Policies

Mark Navin, Oakland University

Dinner: on one's own

(cafeteria serves 5 - 6 pm)

Abstracts available online:

<http://www.northamericansocietyforsocialphilosophy.org/wp-content/uploads/2015/05/2015-Program-Abstracts.pdf>

Special Thanks

Local Arrangements:

Elizabeth Sperry
Darlene Atkinson
Kiki Strecker
William Jewell College

Program Committee:

Matt Silliman (chair)
Joan Woolfrey
Mark Navin

Book Award Committee:

Jeff Gauthier (chair)
Jeff Brown
Barry DeCoster

Graduate Award Selection Committee:

Karen Adkins (chair)
Jacob Affolter
Melissa Mosko

NASSP Executive Committee

Margaret Crouch, President
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